



Student: _____

Teacher: _____

Level Descriptions

- 4 - Exceeding Grade Level Standards
- 3 - Meeting Grade Level Standards
- 2 - Working Towards Grade Level Standards
- 1 - Below Grade Level Standards

Children learn best when the significant adults in their lives (parents, teachers, other family and community members) work together to encourage and support them.

*Please review this report card with your child. Commend your child on his/her strengths, and discuss the areas where improvement can be made.

*If you have any questions or concerns, please contact your child's teacher. Open communication is critical.

*Thank you for your support and dedication!

English Language Arts	M1	M2	M3	M4
Instructional Guided Reading Level				
<i>Recommended: O (M1), P (M2), Q (M3), R (M4)</i>				
Reads with fluency				
Asks and answers questions using evidence from the text to demonstrate an understanding of the text				
Orally communicates ideas and information effectively				
Writes to communicate ideas and information effectively				
Organizes ideas and information clearly				
Strengthens writing by planning, revising, and editing				
Mathematics	M1	M2	M3	M4
Fluent with grade appropriate math facts				
Applies problem solving strategies				
Shows evidence and explains to support the solution				
Accuracy with current topic				
Science/Social Studies	M1	M2	M3	M4
Science				
Social Studies				
Art	M1	M2	M3	M4
Art				
Music	M1	M2	M3	M4
Music				
Physical Education	M1	M2	M3	M4
Physical Education				
Keyboarding/Computer Applications	M1	M2	M3	M4
Keyboarding/Computer Applications				
Learner Behaviors - Based on the 6 Pillars of Character Counts (Caring, Trustworthiness, Responsibility, Citizenship, Fairness, & Respect)	M1	M2	M3	M4
Organizes work area and materials				
Cooperates with others				
Follows directions, rules, and routines				
Uses time appropriately				
Works independently				
Produces quality work				
Listens during instruction				

