

Module Assessment	Description of Task	Purpose	Strengths of Current Assessment	Weaknesses of Current Assessment	Decision - keep as is, eliminate, adapt	Comments/Notes
GR3 MIU1 MID	Collaborative Discussion Skills.	- SL 3.1 a+b	<u>weak</u>	Not driving instruction	<u>adapt</u>	Use lesson 5 What is one reason you want the Power of Reading? - w/feedback.
GR3 MIU1 END	Close Reading + Power 1 not talking	3.2 3.3 3.8 3.4	- Valid	Understanding S.I.W.B.S	<u>Keep</u>	- Feedback - Details
GR3 MIU2 MID	Letter about my reading goals	3.2 + 3.6	- <u>Weak</u> Move to centers	not driving instruction	<u>Move</u>	- time - feedback - prompting
GR3 MIU2 END	Recording our Speaking + Listening	3.5	- <u>Keep</u> + modify low readers	Not varied texts	Keep it	- Modify for first grade readers
GR3 MIU3 MID	Text dependent questions	3.2 + 3.8 3.1 + 3.1	<u>KEEP!</u>	Valid	Keep	Bring but important
GR3 MIU3 END	Assessing Books around the world	3.2	<u>Weak!</u>	/	Adapt	Project (Research) Make a class book

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GR3 M2U1 MID	Close					Keep comments
GR3 M2U1 END						Keep w/Feedback
GR3 M2U2 MID						Keep Comments
GR3 M2U2 END						Keep w/Feedback
GR3 M2U3 MID						Keep w/Feedback.
GR3 M2U3 END						Keep w/Feedback

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GR3 M3U1 MID	Character Analysis					Keep
GR3 M3U1 END	Opinion writing					Write an opinion but w/a different topic Adapt ?
GR3 M3U2 MID	Write a new scene					Keep already adapted
GR3 M3U2 END	Fluency					Keep
GR3 M3U3 MID	Summary					Adapt
GR3 M3U3 END	Opinion writing					Adapt

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GR3 MAU1 MID						Keep
GR3 MAU1 END	Comparing/Contrasting Two texts	R.I. 3.2 R.I. 3.7 R.I. 3.8 L.3.4c	Great exposure to comparing/Contrasting	Texts are not grade appropriate.	Adapt	Find new texts that are reading level appropriate. Modify assessment to be direct.
GR3 MAU2 MID						Keep
GR3 MAU2 END						Keep
GR3 MAU3 MID						Keep
GR3 MAU3 END						Keep