

Module Assessment	Description of Task	(Our) Purpose	Strengths of Current Assessment	Weaknesses of Current Assessment	Decision - keep as is, eliminate, adapt	Comments/Notes
GR4 MIU1 MID LESSON 6 <i>(Heavy vocabulary!)</i>	Read 2 short passages using close reading strategies and MC & Short-answer questions.	grade	SA & MC	#12 - Europeans Dutch are the same	keep - eliminate #12.	Don't use Use question 12 from old mid-unit assessment. Heavy vocabulary - difficult
GR4 MIU1 END LESSON	Graphic organizer (4-5 questions) and paragraph on warship on belts.	Grade - getting writing samples	Extended response - on-demand paragraph writing	Graphic organizer - <u>too complicated</u>	adapt / differentiate for groups	Create 3 different graphic organizers to differentiate.
GR4 MIU2 MID LESSON	Reading w/ note-taking and paragraph writing.	See if writing improve	using text based details paragraph writing	graphic organizer too basic - not enough details	↓	↓
GR4 MIU2 END LESSON	Graphic organizer; essay question w/ text based details	↓	↓	N/A	Keep	work on graphic organizer
<del>GR4 MIU3 MID LESSON</del>	N/A					
GR4 MIU3 END LESSON	Essay	Final Exam! Look sample writing for grade with	N/A	Not text-based, like past writing prompts.	adapt / or get rid of	Take out 2nd question & essay prompt and have students use their square.

- Speaking - oral presentation w/ rubric
- Project-based learning.

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GR4 M2U1 MID	Details: Inferences from a picture and confirming w/ text.	Grade 1 SR	Paired passage w/ 2 sources picture-text	- can't see the picture	Keep	Use colored picture on the Smartboard for kids to see better.
GR4 M2U1 END	Inferencing: Synthesizing between 2 texts.	Readers' directions: many	Paired passage	N/A	Keep	N/A
GR4 M2U2 MID	Graphic organizer of a trade: Help w/ ad.	Helping students prepare for help w/ ad.	Graphic organizer	Graphic organizer	adapt / differentiate graphic organizer	differentiate graphic organizer
GR4 M2U2 END	Read 2 passages explain graphic organizer and summary	Grade 2: Use if they understand "interdependence"	using/ citing details from 2 texts	Don't use listening part, give them a copy	adapt / give copy of the text	Students need a copy of their graphic organizer needs to be changed to "shopbuilders" or use current one in English.
GR4 M2U3 MID	Writing first draft of an historical fiction narrative	Writing narrative sample	1st narrative teaching dialogical historical fiction	N/A interest level	adapt / Keep	Count as a quiz grade for 1st draft. effort grade
GR4 M2U3 END	Writing an historically narrative	Independent writing for a grade.	N/A	Having students turn their own parent assessment	Get rid of -	effort grade - replace w/ final <del>draft</del> draft presentation project.

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GR4 M3U1 MID	Multiple Choice 5 short Answer	Grade Expose them to the comp.	Using Text Based Details	Vocabulary	Keep	Use word "trade-off" during lessons 1st. Go over tests as a whole group after.
GR4 M3U1 END	Readers Theater 6 MC 3 short Response	Grade ↓	High Interest Level	95-Review Questions	Keep	Can be taken online?
GR4 M3U2 MID	7 MC 1 paragraph	↓			Keep	
GR4 M3U2 END	7 MC 1 paragraph 6 MC 1 paragraph	↓		length - 1 Day Test	Adapt	Tough to do experiments
GR4 M3U3 MID	7 MC 2 short Response	Grade	Good Questions Minor State Test		Keep	
GR4 M3U3 END	Editorial Part I Revisions Part II	Opinion Grade		2 parts 2 Days	Eliminate	Use current editors! Share with final copy

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GR4 M4U1 MID	Argumentative Questions about Field Doubtless SM Lack of H + Summary	Grade			Keep	
GR4 M4U1 END	5 SA - short QMC + Van Buren Synthesis	Grade			Keep	Parallel passage? 1st/4th and 2nd/3rd Account
GR4 M4U2 MID	Re-read Q10 My Summary Short Essay about Violet	Grade	Use Text evidence	Too difficult to read independently	Keep	
GR4 M4U2 END	Theme Essay	Grade			Keep	This is post state Test?
GR4 M4U3 MID	Have	never	got to	these	Assessments	
GR4 M4U3 END						Keep