

# Grade 6

Module Assessment	Description of Task	Purpose	Strengths of Current Assessment	Weaknesses of Current Assessment	Decision - keep as is, eliminate, adapt	Comments/Notes
GR6 M1U1 MID	1. cite text evidence 2. describe character changes	demonstrate explain	- tests appropriate skills	lack of space (more lines)	Keep	a quality assessment
GR6 M1U1 END	1. cite the explanatory texts to convey ideas 2. write inquiry	- explain - demonstrate	Strong assess.	Format (not enough lines)	Keep	- choose a stage (Topic sentence) - change format → - Feedback = Rubric (2 pt) (examples are provided)
GR6 M1U2 MID	1. cite evidence 2. theme	- explain	- appropriate skills	Weak	adapt	- mini-essay writing prompt mythological - How does elements of myth and theme (essay guided) *teachers provide themes/ students pick/ correct and apply theme to myth and book
GR6 M1U2 END	1. summarize the myth, describe theme, how the characters explained	explain	Weak	Very Weak	adapt	- substitute with research biography research project
GR6 M1U3 MID	1. write informative texts that convey ideas 2. draw evidence from literary or info. text	explain demonstrate	Weak	low rigor	eliminate	- group project presentation
GR6 M1U3 END	1. write informative texts that convey ideas 2. draw evidence from literary or info. text	demonstrate	Weak	low rigor	adapt	- edit for grammar

from peers, use a writing process to produce clear and coherent writing.

# Bud, Not Buddy

Module Assessment	Description of Task	Purpose	Strengths of Current Assessment	Weaknesses of Current Assessment	Decision - keep as is, eliminate, adapt	Comments/Notes
GR6 M2U1 MID	1. identify figurative language 2. interpret	explain demonstrate	- addresses appropriate skills - exemplars provided	None are provided	Keep	- revise to include areas for feedback - self assessment (have student complete)
GR6 M2U1 END	1. answer questions also feel 2. write a claim 3. tone	explain demonstrate	exemplars/rubrics provided	None	Keep	- claim - change claim organizer (mm's claim)
GR6 M2U2 MID	1. comparing and listening to reading poem 2. multiple choice	explain	appropriate questions	low interest	adapt	- fig. language - 2 multiple choice questions
GR6 M2U2 END	1. final draft of essay "Rules for Life"	explain demonstrate	- appropriate skills	None	Keep	- great assessment
GR6 M2U3 MID	1. list details that support a claim	explain	- practice with claim	wear redundant	adapt	- Heathy, Habits Research "Rules to Live By" - change end product and focus on 21st century skills
GR6 M2U3 END	- write essay write in form	explain demonstrate create explain	incorporating formal writing	limited time	adapted to include technology	- computer labs

Rules  
- analysis, reflection, research

(21st century skills)

Program 1955

Fig Lang

Module Assessment	Description of Task	Purpose	Strengths of Current Assessment	Weaknesses of Current Assessment	Decision - keep as is, eliminate, adapt	Comments/Notes
GR6 M3U1 MID	1. Fig Lang. 2. Point of view	demonstrate and explain	approp. skills	-repetitive -text very low interest	adapt.	-Use Non-fiction texts related to 80F earthquake to assess skills.
GR6 M3U1 END	1. Perspective 2. connotation	explain	approp. skills	repetitive	adapt	
GR6 M3U2 MID	determining word meaning -developing ideas	explain	mc variety of questions	None	Keep	- 2 pt assessment provided.
GR6 M3U2 END	final draft of literary essay	demonstrate and explain	rubric provided - creative - peer critique	format more space writing	Keep	- copy/paste / spelling - Newspaper article
GR6 M3U3 MID	interpret info presented in diff media formats	explain	exemplars provided		adapt	- Researching the destruction of the earthquake of 1906 - Connecting to ELIZABETH PITTSINGER "Poem of the Earthquake" Connects to
GR6 M3U3 END	final draft of news paper articles	explain demonstrate	-not traditional format	short on time	eliminate	Connects to science - Lloyd Head's "One Boy's Experience"

Note listed

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GR6 M4U1 MID	1. identify an argument in a specific claim	explain demonstrate	high interest	format	Keep	- watch video / then analyze article
GR6 M4U1 END	1. interpret info 2. explain 3. use experience and knowledge to advocate	recall	the recall allows them to demonstrate and explain	difficult for students to struggle with articulate their ideas	adapt	- fish bowl
GR6 M4U2 MID						
GR6 M4U2 END	1. gallery walk	advocating for their opinion	- allows students to be creative - 21st cent skills self-consciousness	- students struggle w/ self-consciousness	Keep	- gallery walk
GR6 M4U3 MID	- complete a draft position paper	explain	writing skills	repetitive	eliminate	substitute PSA create a video
GR6 M4U3 END	- publish a position paper	explain	- writing practice	repetitive	adapt	- create an advertising poster to supplement PSA video.