

Module Assessment	Description of Task	Purpose	Strengths of Current Assessment	Weaknesses of Current Assessment	Decision - keep as is, eliminate, adapt	Comments/Notes
GR8 M1U1 MID	Character: Getting to know her through details Word Choice: # Tone affect meaning? help page how writing?	Essays to the End of Module Essay	allows students to participate on subject	Title of Assessment # main idea took in working	keep	
GR8 M1U1 END	Analyzing text about her about her experience	Kids will write about a fictional experience	allows students to participate on subject	Kids felt confused by some questions	Adapt for week	
GR8 M1U2 MID	Essays: Consider: Meaning of title & how describe how this title is	Demonstrate knowledge through writing	allows students to participate on subject	Task is too much for kids	Adapt	For the sake of time, I never even did the 3rd unit - fictional experience
GR8 M1U2 END	Best 1st draft of poem	write different type of text	Put measures in their words so they read out	Task is too much for kids	Adapt	Kids lost focus of the essay - could only handle summarizing title of
GR8 M1U3 MID	Final Draft	writing process	Students use feedback to improve	Task is too much for kids	keep	I've skipped for 3rd unit & have still to go
GR8 M1U3 END					keep	

revisions & better their work

Adapt year

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GR8 M2U1 MID	Analyzing Excerpts of "Great Society"	Identify central idea; supporting details; comprehension		Lengthy - Difficult Vocabulary	adapt	
GR8 M2U1 END	Analyzing Charts and Graphs - lead to work on structure	essay	good practice to work with	Students don't ever have lessons that focus on the discussion	adapt	
GR8 M2U2 MID	Text to Compare, Film Comparison, Vocab, Chart	Point of View, Comparison		and big language portions of text	adapt	probes
GR8 M2U2 END	Essays	Supporting argument		students need one script of one collect to read over the year - they don't	adapt	I provided and I was going on going lessons collecting on relevance evidence
GR8 M2U3 MID	Readers Theatre	Collaborate, Creative Writing			keep	haven't done this with students
GR8 M2U3 END	Readers Theatre Commentary	Reflection			keep	

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GR8 M3U1 MID						
GR8 M3U1 END						
GR8 M3U2 MID						
GR8 M3U2 END						
GR8 M3U3 MID						
GR8 M3U3 END						

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GR8 M4U1 MID	Feed Talk Video	Authors' purpose	Good Video		Keep	
GR8 M4U1 END	Video Text Clip or Chart	Evaluate, Analyze, Reasoning, Evidence	Useful	Could be more interesting	Keep adapt	
GR8 M4U2 MID	Research Synthesis - Food Facts	Structure for your research	research	Types	Keep	Keep - but I get these and will not again this year so I can't speak from experience
GR8 M4U2 END	Presentation	Draft presentation	Public speaking something good		Keep	
GR8 M4U3 MID	Position Paper	Draft Position Paper	Allows feedback & revision		Keep	
GR8 M4U3 END	Position Paper	Support argument	Interesting related to their own lives		Keep	

own Support and their Care about