

**South Lewis Central School  
P.O. Box 40, Turin, NY 13473**



---

**South Lewis District Guidance Plan**

## South Lewis Elementary Schools Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

GOAL: Improve Academic Self-Concept and Achieve School Success

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

Competency: *Students will accept mistakes and take responsibility for their actions as essential to the learning process.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will provide counseling to students referred by faculty/principal	Faculty and staff referral sources, students, GC	As needed	Monitor number of students referred, referral sources and outcomes	100% of indicated students master competency	R
Counselor will provide guidance lessons for 2 <sup>nd</sup> and 4 <sup>th</sup> grade classes focusing on this competency	2 <sup>nd</sup> and 4 <sup>th</sup> grade teachers, students and GC	Weekly	None	100 % student participation	C

I= Individual planning      R = Responsive Services      C= Curriculum      S= System Support

**South Lewis Elementary Schools**  
Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning....

GOAL: Acquire Skills for Improving Learning

Standard:  Academic \_\_\_ Career \_\_\_ Personal-Social

Competency: *Students will apply Time Management and Task Management Skills.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will assist classroom teachers in orienting students in Grades 3-5 to Planners in their school program	Grades 3-5 teachers, students, GC	September	None	100 % students using planners	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Elementary Schools Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will complete school with the academic preparation to choose from a wide range of substantial postsecondary options, including college

**GOAL:** Students will improve learning

Standard:  X  Academic   Career   Personal-Social

Competency: *Students will learn and apply critical thinking skills.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will organize and lead 5th Grade Discussion Groups in various formats regarding achieving, future, school, and adversity	5 <sup>th</sup> grade students and teachers, G. Counselor	5 times per smaller group; weekly for larger groups	Pre and Post Test data	75% of class participation	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Elementary Schools Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will complete school with the academic preparation to choose from a wide range of substantial postsecondary options, including college

**GOAL:** Students will improve learning

Standard:  X  Academic      Career      Personal-Social

**Competency:** *Students will apply the study skills necessary for academic success at each level.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will serve as Chairperson of Building Child Study Teams to develop strategies to aid referred students.	Child Study Team (CST) including Principals	As needed	Monitor CST referrals, outcomes, and % of CSE referrals.	Develop and implement plans for 100% of referred students.	S
Counselor will attend and participate in CSE, Parent-Teacher and relevant informal meetings regarding student achievement and success	Parties relevant to the meeting, e.g. CSE, Parents, Teachers and Staff, Principals	As needed	Monitor involvement with students relevant to meetings	100% of indicated students will improve performance	S

I = Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis Elementary Schools Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will complete school with the academic preparation to choose from a wide range of substantial postsecondary options, including college

**GOAL:** Students will improve learning

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

Competency: *Students will become self-directed and independent learners.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will provide counseling to referred students	Referring faculty/ principal, student, GC	As needed	Monitor referred students, referrals sources and outcomes	100% of identified students	R
Counselor will consult/promote to all teachers the inclusion of goal setting strategies with students in all classrooms	All faculty and principals	Throughout the school year	Monitor classrooms utilizing this methodology	100% of all identified students are able to identify 2 school and 1 out of school goals being worked on at any time	C

I = Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis Elementary Schools Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will complete school with the academic preparation to choose from a wide range of substantial postsecondary options, including college

**GOAL:** Plan to achieve goals

Standard:  X  Academic   Career   Personal-Social

**Competency:** *Students will identify post-secondary options consistent with interests, achievement, aptitude and abilities.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will provide Planning Your Future Day for 5 <sup>th</sup> graders including information about college and aptitudes/interests	5 <sup>th</sup> grade students and teachers, principals, G. Counselor	Spring of school year	Monitor student evaluations for program	100% student participation	C
Counselor will provide summer KIDSKAMP program which will include 5 <sup>th</sup> graders visiting at least 2 colleges	5 <sup>th</sup> graders attending KIDSKAMP	Summer, two one week sessions	Maintain numbers of students visiting colleges and student evaluations of program	Participation of 40 students	C
Counselor will arrange for successful South Lewis alumnae to speak with 5 <sup>th</sup> graders	5 <sup>th</sup> grade students and teachers, alumnae	5 times during school year	None	Providing 5 presentations during school year	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Elementary Schools Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will understand the relationship of academics to the world of work, and to life at home and in the community

**GOAL:** Relate school to life experiences

Standard:   X   Academic    Career    Personal-Social

*Competency: Students will demonstrate the ability to balance school, studies, extracurricular activities, leisure time, and family life.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Provide counseling to referred students	Referring teacher, principal, staff, student, G. Counselor	As needed	Monitor students counseled, referral sources and outcomes	100% of selected students will master this competency	R

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support



## South Lewis Elementary Schools Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will understand the relationship of academics to the world of work, and to life at home and in the community.

**GOAL:** Relate school to life experiences

Standard:  X  Academic   Career   Personal-Social

**Competency:** *Students will demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will arrange for and provide KIDSKAMP Summer Program to address this topic	5 <sup>th</sup> grade students, G. Counselor,	Two one week sessions during August	Monitor student evaluations of program; Consider research design measuring impact	40 students participating	C
Counselor will arrange for Planning Your Future Day for 5 <sup>th</sup> graders which will address this topic	5 <sup>th</sup> graders, G. Counselor, Principal	1 day in the spring	Monitor students and staff evaluations of program	100% participation of 5 <sup>th</sup> graders	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

**South Lewis Elementary Schools**  
Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will understand the relationship of academics to the world of work, and to life at home and in the community.

GOAL: Relate school to life experiences

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

Competency: *Students will understand how school success and academic achievement enhance future career and vocational opportunities.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will implement CDOS Activities / Assessment Sequence K-5	Principals, K-5 Teachers, G. Counselor,	3 meetings per classroom annually	Maintain data for % of students with career portfolios for BEDS Forms	Career Portfolios for 100% of students	C
Counselor will provide KIDSKAMP Summer Program including college visits and speakers which will address this topic	Volunteer 5 <sup>th</sup> grade students, G. Counselor,	Two one week sessions during summer	Monitor student evaluations of program	40 5 <sup>th</sup> grade students attending	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Elementary Schools Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

**GOAL:** Develop Career Awareness

Standard: \_\_\_ Academic  Career \_\_\_ Personal-Social

**Competency:** *Students will develop skills to locate, evaluate, and interpret career information.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will review World of Work model with 3 <sup>rd</sup> and 4 <sup>th</sup> graders as part of CDOS program	G. Counselor, 3 <sup>rd</sup> and 4 <sup>th</sup> graders and teachers	3 lessons for 3 <sup>rd</sup> and 4 <sup>th</sup> graders, Jan-June	None	100% attendance of 3 <sup>rd</sup> and 4 <sup>th</sup> graders and project completed for portfolio	C
Promote use of Career software and integration into curriculum for 5 <sup>th</sup> grades	G. Counselor, 5 <sup>th</sup> grade teachers and students	As needed	Monitor utilization of software program in 5 <sup>th</sup> grade classrooms	5 <sup>th</sup> grade classrooms utilizing career software	C

I = Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis Elementary Schools Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

**GOAL:** Develop Career Awareness

Standard: \_\_\_ Academic X Career \_\_\_ Personal-Social

**Competency:** *Students will develop an awareness of personal abilities, skills, interests, and motivations.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will provide Dreams and Goals Program (CDOG) for all K-5 students, which includes a focus on personal awareness.	G. Counselor, All students	Jan-June	None	100% student participation and Career Portfolios for all students	C
Counselor will arrange for Planning Your Future Day for 5 <sup>th</sup> graders including interest inventory experience.	5 <sup>th</sup> grade students and teachers, G. Principals, G. Counselor,	June of school year	Interest inventories for each 5 <sup>th</sup> grade student	100% participation by 5 <sup>th</sup> graders	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Elementary Schools Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

**GOAL:** Develop Career Awareness

Standard: \_\_\_ Academic  Career \_\_\_ Personal-Social

Competency: *Students will learn how to set goals.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will provide guidance lessons to 2 <sup>nd</sup> and 4 <sup>th</sup> grade classes to include goal setting	2 <sup>nd</sup> and 4 <sup>th</sup> grade classes and teachers, G. Counselor,	Weekly	Student goal sheets	Pre test and post test	C
Counselor will teach goal setting at KIDSKAMP for 5 <sup>th</sup> graders and consult classroom teachers through the school year	New 5 <sup>th</sup> graders G. Counselor, 4 <sup>th</sup> and 5 <sup>th</sup> grade teachers	August and following school year (every 8-10 wks)	Student goal sheets	100% of students attending KIDSKAMP	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

**South Lewis Elementary Schools**  
Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will employ strategies to achieve future career goals with success and satisfaction.

**GOAL:** Acquire Career Information.

Standard: \_\_\_ Academic  Career \_\_\_ Personal-Social

*Competency: Students will identify personal skills, interests, and abilities and relate them to current career choices.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will provide through the Planning Your Future Day an opportunity for 5 <sup>th</sup> graders to assess interests and career choices	5 <sup>th</sup> grade students and teachers, G. Counselor, Middle School Counselor	June	None	100 % participation of 5 <sup>th</sup> graders and inclusion of assessment in career portfolios	C
Counselor will provide CDOS-Dreams and Goals Program K-5 including 3 presentations in each classroom	K-5 students and teachers, G. Counselor	Jan-June	None	100 % student participation	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

**South Lewis Elementary Schools**  
Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will employ strategies to achieve future career goals with success and satisfaction.

**GOAL:** Identify Career Goals

**Standard:** \_\_\_ Academic X Career \_\_\_ Personal-Social

**Competency:** *Students will select course work that is related to career interests.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
N/A					

**South Lewis Elementary Schools**  
Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will employ strategies to achieve future career goals with success and satisfaction.

**GOAL:** Identify Career Goals

**Standard:** \_\_\_ Academic X Career \_\_\_ Personal-Social

**Competency:** *Students will maintain a career-planning portfolio.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will provide Dreams and Goals Program (CDOG) K-5 including 3 presentations in each classroom	K-5 <sup>th</sup> graders and teachers, G. Counselor, Principals	January-June	None	100% participation with career portfolios	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support



## South Lewis Elementary Schools Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will understand the relationship between personal qualities, education, training, and the world of work.

GOAL: Acquire knowledge to Achieve Career Goals

Standard: \_\_\_ Academic X Career \_\_\_ Personal-Social

Competency: *Students will understand the relationship between educational achievement and career success.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will provide CDOS-Dreams and Goals Program K-5 including 3 presentations in each classroom	K-5 <sup>th</sup> graders and teachers, G. Counselor,	January-June	Monitor student evaluations of program	100% participation	C
Counselor will arrange for and provide adult speakers during KIDSKAMP Program who talk about the importance of education related to career success.	New 5 <sup>th</sup> graders and teaches, G. Counselor, speakers	Summer months	Monitor student evaluations of program	40+ students participation	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Elementary Schools Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will understand the relationship between personal qualities, education, training, and the world of work.

**GOAL:** Acquire knowledge to Achieve Career Goals

Standard: \_\_\_ Academic  Career \_\_\_ Personal-Social

**Competency:** *Students will identify personal preferences and interests which influence career choices and success.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will provide Planning Your Future Day for 5 <sup>th</sup> graders including interest inventory on career software package	5 <sup>th</sup> grade students and teachers; Principals, G. Counselor	June	None	100% participation with inventories in career portfolios	C
Counselor will provide CDOS-Dreams and Goals Program including the World of Work model to 3 <sup>rd</sup> and 4 <sup>th</sup> graders	3 <sup>rd</sup> and 4 <sup>th</sup> graders and teachers, G. Counselor	January-June	None	100% participation with career portfolios	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Elementary Schools Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will understand the relationship between personal qualities, education, training, and the world of work.

GOAL: Apply skills to achieve career goals.

Standard: \_\_\_ Academic  Career \_\_\_ Personal-Social

Competency: *Students will learn how to use conflict management skills.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will provide leadership to Peer Mediation Program including training of mediators, practicing and arranging for mediating	Principal, Peer Mediation Steering Committee, G. Counselor, Mediators, Consultant	Fall training, regular practice, mediation as needed	None	Annual summary of mediations	C
Counselor will arrange for Peer Mediation Assembly in each elementary building	Principal, Steering Committee, Mediators, Gr 3-5 teachers and students	End of Sept/early Oct.	None	100% participation, K-5	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Elementary Schools Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

GOAL: Acquire Self Knowledge

Standard: \_\_\_ Academic \_\_\_ Career X Personal-Social

Competency: *Students will distinguish between appropriate and inappropriate behaviors.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will provide individual counseling to referred students focusing on learning appropriate behaviors	Referred student, principals, teachers, referral sources (parents, faculty and staff)	As needed	Maintain statistics regarding students referred, referral sources and outcomes	100% of identified students will demonstrate appropriate behavior to peers and adults	R
Counselor will operate Peer Mediation Program including training of student mediators and mediation by students of referred student conflicts	Principals, teachers, 5 <sup>th</sup> grade mediators, Consultant, G. Counselor,	Mediator Training in fall; Mediations as needed	Maintain statistics regarding student mediators trained, mediations conducted and outcomes	Monitor numbers of mediation referrals; number of mediators trained	C/R

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Elementary Schools Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

**GOAL:** Acquire Self-Knowledge

Standard: \_\_\_ Academic \_\_\_ Career X Personal-Social

Competency: *Students will identify personal strengths and assets.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Guidance Counselor will arrange for Planning Your Future Day for 5 <sup>th</sup> Graders including focus on aptitudes/ strengths	5 <sup>th</sup> grade students, faculty, parents, G. Counselor	Spring event	Record number of students participating and student evaluations	100 % participation by students	C
Guidance Counselor will provide CDOs/Career Plan Program K-5 which includes annual focus on assets and aptitudes	K-5 Students, Faculty, Principals, G. Counselor	3 sessions per grade level from January-May of academic year	% of students with career portfolios for BEDS Survey	100% participation by k-5 students; career plan portfolios for all students	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Elementary Schools Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

GOAL: Acquire Interpersonal Skills

Standard:      Academic      Career       Personal-Social

Competency: *Students will know that communication involves speaking, listening, and non-verbal behavior.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will provide Guidance Lessons for Grades 2&4 which will include unit on Communication Skills	2 <sup>nd</sup> and 4 <sup>th</sup> grade classes, teachers, G. Counselor	4 week unit as part of weekly presentations	Pre and Post test evaluation data	100% of student participation	C
Counselor will arrange for and provide Peer Mediation Training for 5 <sup>th</sup> grade student mediators and selected faculty/ staff	5 <sup>th</sup> grade student volunteer mediators, G. Counselor, Consultant, faculty/ staff participants	15 hours of training in fall of 5 <sup>th</sup> grade year	Student evaluation of mediation training	100% of identified students successfully complete training	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Elementary Schools Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will make decisions, set goals, and take necessary action to achieve goals.

GOAL: Self-Knowledge Applications

Standard: Academic  Career  Personal-Social

Competency: *Students will understand consequences of decisions and choices.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will provide individual counseling for referred children	Students referred by faculty / staff / Principals	As needed	Monitor number of students referred, referral sources and outcomes	100% of identified students will demonstrate competency	R
Counselor will provide Guidance Lessons to 2 <sup>nd</sup> and 4 <sup>th</sup> grade classes which will teach the connection between behavior, decisions and outcomes/ consequences	2 <sup>nd</sup> and 4 <sup>th</sup> grade students and teachers, G. Counselor	Weekly	Monitor anecdotal feedback from classroom teachers regarding students learning and demonstrating this competency	100% participation 2 <sup>nd</sup> and 4 <sup>th</sup> grade students	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Elementary Schools Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will make decisions, set goals, and take necessary action to achieve goals.

**GOAL:** Self-Knowledge Applications

Standard: Academic  Career  X Personal-Social

**Competency:** *Students will develop an action plan to set and achieve realistic goals.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will promote and consult with classroom teachers to incorporate goal setting methods into their classroom program	K-5 Students, Faculty, G. Counselor	Throughout the school year	Track classroom in which goal setting is used to measure impact	Monitor classrooms in which goal setting is part of regular routine	C
Counselor will provide KIDSKAMP Program for 5 <sup>th</sup> graders culminating in goals and action plans for school year, including follow up with students	Voluntary 5 <sup>th</sup> grade students	KAMP is during summer; follow through during school year, monthly	Consider periodic research design to measure impact of program on participants	100 % of identified students participating	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support



## South Lewis Elementary Schools Plan of Action

ISSUE/CRITICAL DATA ELEMENT: **Students will understand safety and survival skills.**

GOAL: Acquire Personal Safety Skills

Standard:      Academic      Career   X   Personal-Social

Competency: *Students will apply effective problem solving and decision making skills to make safe and healthy choices.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will focus on problem solving and addressing challenges in 2 <sup>nd</sup> and 4 <sup>th</sup> grade classroom guidance lessons	2 <sup>nd</sup> and 4 <sup>th</sup> grade students and teachers, G. Counselor	Weekly	Pre and Post Test data	100% 2 <sup>nd</sup> and 4 <sup>th</sup> grades student participation	C
Counselor will provide Individual Counseling to referred students on these concerns	Students referred by faculty, staff and principals	As needed	Monitor number of students referred, referral sources and outcomes	100% of identified students demonstrate this competency	R

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Elementary Schools Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will understand safety and survival skills.

**GOAL:** Acquire Personal Safety Skills

Standard: \_\_\_ Academic \_\_\_ Career X Personal-Social

Competency: *Students will learn how to cope with peer pressure.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will focus on peer pressure and decision making in 2 <sup>nd</sup> and 4 <sup>th</sup> grade guidance lessons	2 <sup>nd</sup> and 4 <sup>th</sup> grade faculty and students, G. Counselor	Weekly	Pre and Post Test data	100% 2 <sup>nd</sup> and 4 <sup>th</sup> grade student participation	C
Counselor will provide individual counseling to referred students	Faculty and staff referring students, Principals, G. Counselor	As needed	Monitor number of students referred, referral sources and outcomes	100% of identified students master this competence	R

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Elementary Schools Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will understand safety and survival skills.

GOAL: Acquire Personal Safety Skills

Standard: Academic  Career  X Personal-Social

Competency: *Students will learn techniques for managing stress and conflict, as well as coping skills for managing life events.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will participate in District Crisis Response Team as planner and counselor	Crisis Response Team, counseling staff, community agencies	As needed	None	Review of response by Team after each event	R
Counselor will focus on students developing a positive challenge orientation to stress and adversity, including life events, in guidance lessons for 2 <sup>nd</sup> and 4 <sup>th</sup> grade classes and KIDSKAMP	2 <sup>nd</sup> and 4 <sup>th</sup> grade faculty and students, G. Counselor	Weekly	Pre and Post test	100 % student participation	C
Counselor will provide individual counseling for referred students experiencing stress and conflict and refer when appropriate to community agencies	Referring faculty and staff, Principals G. Counselor	As needed	Monitor number of students referred, referral sources and outcomes	100% of identified students master competency	R

I = Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis Middle School Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

GOAL: Improve Academic self-concept.

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

Competency: *Students will accept mistakes as essential to the learning process and take responsibility for their actions.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will provide students with info. to show the connection between good work habits and school success.	Student body Parents G. Counselor MS Principal Teachers G. Secretary	Every five weeks for entire student body; weekly for selected students.	5-week reports, report cards, weekly reports, activity period schedule, and IEP's.	Improved performance from students on weekly and 5 week reports. Students and parents contact teachers, counselor, etc. to discuss child's progress.	S
Counselor will provide individual counseling to selected students and parents to discuss academic progress, attendance and student support services (AIS, activity per. assign., Summer School, etc.)	Selected students Parents G. Counselor Teachers G. Secretary	Entire school year for individual. Counseling and AIS; mid-May for Summer School.	Standardized test data AIS schedule, report cards, Activity Period schedule, attendance summaries	100% participation in AIS program. 100% participation in activity period program. Students test out of AIS Program. 85% or more identified students attend summer school. 95% student attendance	S
Counselor and secretaries will schedule parent conferences for students and parents.	Students Parents G. Counselor, G. Secretary, Principal, MS Sec., Teachers	November - all students are scheduled for "at risk" conf.in March	Report cards Progress reports Standardized test results	90% or better participation in fall conferences by parents. 100% participation in "at-risk" conferences by parents and students.	I

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Middle School Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

GOAL: Improve academic self-concept

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

Competency: *Students will apply time and task management skills.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will annually order student planners and be certain that each student receives a planner.	Teachers Students G. Counselor	September	How are planners being used?	Planners are being used by students as evident by frequent "planner checks" in the classroom.	S
Counselor will ask specific teachers to provide students with instruction on how to use their planners and instruction on how to set goals.	Teachers (English) Students G. Counselor	Ongoing	A schedule to cover this during class time.	Planners are being used by students as evident by frequent "planner checks" in the classroom.	C
Counselor will complete academic contracts with students who are not doing well academically.	Selected students G. Counselor	January and February; On-going	Students' goals	Student will have completed a contract indicating their goals for improvement.	R

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

## South Lewis Middle School Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will complete school with the academic preparation to choose from a wide range of substantial post-secondary options, including college.

**GOAL:** Students will improve learning.

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

Competency: *Students will learn and apply critical thinking skills.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will schedule students for participation in the Major Achievement Program (MAP) and accelerated mathematics.	Selected students Parents G. Counselor MS Principal Teachers	Entire school year	Student achievement data and standardized test scores. Student interest and parent approval.	100% student participation in programs.	S
Counselor will organize nominating students for Clarkson University's "Horizons Program", Johns Hopkins Center for Talented Youth Program" and the summer "Challenge Program"	Selected students Parents G. Counselor MS Principal Teachers Elem. G. Counselor	Fall and Spring	Student achievement data and standardized test scores. Student interest and parent approval	100 % of eligible students and their parents are made aware of these programs.	S

I = Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis Middle School Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will complete school with the academic preparation to choose from a wide range of substantial post-secondary options, including college.

**GOAL:** Students will improve learning.

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

*Competency: Students will apply the study skills necessary for success at each level.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will plan and implement "MS Orientation Program" for 5 <sup>th</sup> graders; Transition Program for 8 <sup>th</sup> graders: present study skills information	All 5 <sup>th</sup> grade students and parents; 8 <sup>th</sup> graders G. Counselor MS Principal 6 <sup>th</sup> grade teachers HS Counselors	May - June - 5 <sup>th</sup> graders; January - 8 <sup>th</sup> graders	Schedules for programs Busing info. Mailings to teachers and parents	100% of fifth and eighth grade students receive study skills information. Good parent participation in 5 <sup>th</sup> and 8 <sup>th</sup> grade programs. (40+ parents in attendance).	C
Counselor will attend grade level team, related arts team and CSE meetings to discuss students' progress	G. Counselor. Teachers Selected students Parents	Ongoing all year	Schedule for conferences Study skills handout	Good participation in parent program (40+ parents in attendance)	C
Counselor will schedule daytime Academic Intervention Services Program for identified students.	Selected students Parents G. Counselor Teachers G. Secretary	On-going Every 5 weeks	Standardized test data AIS Schedule Activity Period schedule.	100% participation in AIS program and activity period program. Students test out of AIS and activity period program.	S

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

**South Lewis Middle School**  
Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will complete school with the academic preparation to choose from a wide range of substantial post-secondary options, including college.

**GOAL:** Students will improve learning.

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

Competency: *Students will become self-directed and independent learners.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process
Counselor will write articles each month for parent newsletter, <i>Middle Matters</i> , with useful info, for parents about helping their child succeed.	G. Counselor Parents Teachers	Monthly	Information to share	Newsletter articles will provide helpful information to parents.	C
Counselor will provide individual and group counseling for identified students.	Faculty G. Counselor MS Principal Students	Ongoing all year	Progress reports, Report cards	Termination of counseling with identified students.	R

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support



## South Lewis Middle School Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will complete school with the academic preparation essential to choose from a wide range of post-secondary options, including college.

**GOAL:** Students will plan to achieve goals.

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

**Competency:** *Students will identify post-secondary options consistent with interests, achievement, aptitudes and abilities.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will plan, administer and interpret Differential Aptitude Test to all eighth grade students.	8 <sup>th</sup> Grade Students 8 <sup>th</sup> Grade Teachers G. Counselor RR Teachers	2 days in October for test, 1 day for practice test	Schedule for administering practice test (pre-test) and actual test.	100% of the students complete the DAT and results are interpreted individually.	C
Counselor will meet individually with each 8 <sup>th</sup> grade student and their parents to complete a high school course plan and discuss graduation requirements.	8 <sup>th</sup> grade students and their parent(s) or guardian(s) G. Counselor Consult with RR teacher, CSE and HS G. Counselors	January February March April	Schedule for meeting Student achievement data and standardized test results, DAT and Student interests.	Every student in 8 <sup>th</sup> grade develops a high school course plan and 90+ % of the parents participate in the individual planning conferences.	I
Counselor will plan and implement annual "College and Career Day" program for all middle school students. MS students will attend the annual Lewis County Career Fair.	Teachers G. Counselor ALC Coordinator MS Principal Secretaries Presenters HS Faculty	Planning starts in January; Program is in April	Students in grades 6, 7 and 8 decide upon 3 careers they want to learn about among a list	100% participation by students, faculty and staff in the "College and Career Day" Program.	C

I = Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis Middle School Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will understand the relationship of academics to the world of work and to life at home and in the community.

**GOAL:** Students will relate to school to life experiences.

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

**Competency:** *Students will demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will help in the presentation of the mid-year and end-of-year awards ceremonies.	Entire student body Teachers MS Secretary MS Principal G. Counselor	Bi-annual awards assemblies	Student achievement and attendance data T A volunteer service information Athletic information	Student and parent participation in both assemblies.	S
Counselor will provide personal counseling to selected students re: academic achievement, attendance, etc.	G. Counselor Selected students Parents	Ongoing	Report cards Progress reports Attendance records	90 % of identified students at the middle school level are receiving counseling.	R

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

**South Lewis Middle School**  
Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will understand the relationship of academics to the world of work and to life at home and in the community.

**GOAL:** Students will relate school to life experiences.

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

**Competency:** *Students will demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will provide goal setting: four year plan development and personal goal setting on an individual and group basis.	G. Counselor Parents Students	Ongoing	Course selection DAT and Choices info. Four year plan	100% of 8 <sup>th</sup> grade students will have a four-year plan for the start of high school. All students will work with counselor on personal goal setting.	I R

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

**South Lewis Middle School**  
Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will understand the relationship of academics to the world of work and to life at home and in the community.

**GOAL:** Students will relate school to life experiences.

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

*Competency Students will understand how school success and academic achievement enhance future career and vocational opportunities.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will promote student leadership activities.	G. Counselor Students Teachers Parents	Monthly	Information about opportunities and programs.	95% of students will have an awareness of extracurricular activities available: Student Council, FCCLA, Peer Mediation, Jr. NHS, Sports, Teacher Advisory Activities	S

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

**South Lewis Middle School**  
Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

GOAL: Students will develop career awareness.

Standard: \_\_\_Academic     Career    \_\_\_ Personal-Social

Competency: *Students will develop the skills to locate, evaluate and interpret career information.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor and home and career skills teacher will introduce all eighth grade students to <i>Choices</i> career development software.	8 <sup>th</sup> grade students H/C Skills teacher Librarian Computer lab aide	4-5 days each quarter	Work sheets and project guidelines provided by H/C Skills Teacher	100 % of eighth grade students will use <i>Choices</i> software and understand how to access career information.	C

I = Individual planning    R = Responsive Services    C = Curriculum    S = System Support

## South Lewis Middle School

### Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

**GOAL:** Students will develop career awareness.

Standard: \_\_\_ Academic  Career \_\_\_ Personal-Social

*Competency: Students will develop an awareness of personal abilities, skills, interests and motivations.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will interpret the Differential Aptitude Test to all eighth grade students on an individual basis.	8 <sup>th</sup> grade students and parents 8 <sup>th</sup> grade teachers G. Counselor RR teachers	December - April	DAT student report	100% of 8 <sup>th</sup> grade students will understand how they performed on the DAT: the 8 aptitude sub-tests and the interest inventory.	I
Counselor will administer standardized test program and make test results available to students, parents and teachers.	Student body Teachers Parents G. Counselor	October January May June	Terranovas Intermediate NYS Assessments	Test results are made available to 100 % of the student body and their parents.	S

I = Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis Middle School Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

GOAL: Students will develop career awareness.

Standard: \_\_\_ Academic     Career    \_\_\_ Personal-Social

Competency: *Students will learn how to set goals.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will teach goal setting with her assigned teacher advisory (TA) group.	G. Counselor Students	Fall	Goal setting resources	Students will learn about the steps involved in setting a goal.	C
Counselor will encourage middle school students to set academic and/or personal goals on a weekly basis and record them in their planner provided by the school.	Student body G. Counselor All middle school English teachers Any staff member interested in helping to promote goal setting.	Ongoing all year	Creativity on the part of staff members to encourage students to use a goal setting process. Planners purchased annually by guidance dept.	100% of the student body will be encouraged to set goals on a weekly basis.	C

I = Individual planning    R = Responsive Services    C = Curriculum    S = System Support

## South Lewis Middle School Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will employ strategies to achieve future career goals with success and satisfaction.

**GOAL:** Students will acquire career information.

Standard: \_\_\_ Academic  Career \_\_\_ Personal-Social

**Competency:** *Students will identify personal skills, interests and abilities and relate them to current career choices.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will have each 8 <sup>th</sup> grade students and their parents discuss their various career interests during their high school course planning conference.	8 <sup>th</sup> grade students and their parents G. Counselor	January - April	Interest inventory, Student's career interests, Achievement and standardized testing data.	Students will understand the aptitudes and interests necessary for various careers they may be interested in.	C
Counselor will plan and implement program for all eighth grade students to tour the BOCES the semester they are in h/c skills.	All 8 <sup>th</sup> grade students H/C Skills Teacher G. Counselor Tech Center Staff	Ongoing (one visit per quarter)	Schedule for visit Mailing to parents	100% of our eighth grade students will visit and tour the H.G. Sackett Technical Center (BOCES).	C

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support



## South Lewis Middle School Plan of Action

**ISSUE/CRITICAL DATA ELEMENT: Students will employ strategies to achieve future career goals with success and satisfaction.**

**GOAL: Students will identify career goals.**

Standard: \_\_\_ Academic X Career \_\_\_ Personal-Social

Competency: *Students will select coursework that is related to career interests.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will meet individually with each 8 <sup>th</sup> grade student and their parents to complete a HS course plan. Tentative career ideas will be discussed.	8 <sup>th</sup> grade students and their parent(s) or guardian(s) G. Counselor Consult with RR tchr., CSE and HS G. Counselors	January - April	Schedule for meeting Student achievement data and standardized test results DAT and student interests	Every 8 <sup>th</sup> grade student develops a high school course plan and 90% or more of the parents participate in the individual planning conference.	I
Counselor will annually develop and update a Ninth Grade Course Catalog for 8 <sup>th</sup> grade students to use prior to the development of a four-year course plan.	G. Counselor G. Secretary	December	Updated course outlines and course offerings	Every eighth grade student is given a course catalog	C

I = Individual planning      R = Responsive Services      C= Curriculum      S= System Support

**South Lewis Middle School**  
Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will employ strategies to achieve future career goals with success and satisfaction.

**GOAL:** Students will identify career goals.

Standard: \_\_\_ Academic     Career    \_\_\_ Personal-Social

Competency: *Students will maintain a career-planning portfolio.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will have each 8 <sup>th</sup> grade student complete an intermediate career plan.	Students 8 <sup>th</sup> grade English teacher G. Counselor	May	NYS Ed. Dept. "Intermediate Career Plan" template	100% of students will complete an intermediate career plan.	C

I = Individual planning    R = Responsive Services    C = Curriculum    S = System Support

**South Lewis Middle School**  
Plan of Action

**ISSUE/CRITICAL DATA ELEMENT: Students will understand the relationship between personal qualities, education, training and the world of work.**

**GOAL: Students will acquire the knowledge to achieve career goals.**

Standard: \_\_\_ Academic     Career    \_\_\_ Personal-Social

Competency: *Students will understand the relationship between educational achievement and career success.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process
Counselor will plan and implement the annual "College and Career Day" Program for all middle school students. Students will learn about three careers and related college major.	Student body Teachers G. Counselor/ALC Coordinator MS Principal & Sec. Presenters	April	Students in grades 6, 7 and 8 choose 3 careers they want to learn about among a list of twenty.	100% participation in program by students, faculty and staff.	I C R S  C

I = Individual planning    R = Responsive Services    C = Curriculum    S = System Support

**South Lewis Middle School**  
Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will understand the relationship between personal qualities, education, training and the world of work.

**GOAL:** Students will apply skills to achieve career goals.

Standard: \_\_\_ Academic     Career    \_\_\_ Personal-Social

**Competency:** *Students will identify personal preferences and interests that influence career choices and success.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will work with 8 <sup>th</sup> grade students to identify two or more postsecondary interests and add to career portfolio.	8 <sup>th</sup> grade students Parents G. Counselor	On-going	Report cards Standardized test scores Choices int. inventory and Diff. Aptitude Test results	Each student will complete a high school plan during individual appointments with postgraduate interests stated on plan.	I

I = Individual planning    R = Responsive Services    C = Curriculum    S = System Support

## South Lewis Middle School Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will understand the relationship between personal qualities, education, training and the world of work.

GOAL: Students will apply skills to achieve goals.

Standard: \_\_\_ Academic     Career    \_\_\_ Personal-Social

Competency: *Students will learn how to use conflict management skills with peers and adults.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will work with selected students during mediations with other students or adults (parents, staff members, etc.) .	Students needing mediation G. Counselor MS Principal HSC ALC Coordinator.	Ongoing	Information re: the conflict or concern.	Mediations will occur on a regular basis.	R
Counselor and ALC Coordinator will schedule students for participation in peer mediation with trained student mediators.	Students in conflict Peer mediators G. Counselor ALC Coordinator HSC	Ongoing	Information re: the conflict or concern.	Peer mediations will occur, when appropriate.	R

I = Individual planning    R = Responsive Services    C = Curriculum    S = System Support

## South Lewis Middle School Plan of Action

**ISSUE/ CRITICAL DATA ELEMENT:** Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

**GOAL:** Students will acquire self-knowledge.

Standard: \_\_\_ Academic \_\_\_ Career X Personal-Social

Competency: *Students will distinguish between appropriate and inappropriate behaviors.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will meet with selected students to discuss behaviors.	Selected students MS Principal G. Counselor Home School Coord.	Ongoing	Referrals Parent input, teacher input, etc.	Students will have the opportunity to reflect on what has happened, whether it is appropriate or inappropriate.	R
Counselor will meet with students and their parents to discuss their behavior, if necessary.	Selected students Parent/Guardians MS Principal G. Counselor	Ongoing	Discipline referral, Parent input, teacher input, etc.	Parents will have the opportunity to reflect on what has happened with their child. Interventions can be discussed with parent.	R

I= Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis Middle School Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

**GOAL:** Students will acquire self-knowledge.

Standard: \_\_\_ Academic \_\_\_ Career X Personal-Social

Competency: *Students will identify personal strengths and assets.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will encourage students to participate in the extracurricular program: sports, clubs, Advantage After School, Reach-up, Big Brothers/Sisters.	Student body can participate Advisors, coaches, teachers, parents, Principal, G. Counselor, and HSC.	Ongoing	Information about programs needs to be disseminated to entire student body. Referral forms for Reach-up, Advantage After School, etc.	Students will show their understanding of individual talents, skills and competencies through participation in the extracurricular program.	S

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

**South Lewis Middle School**  
Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

GOAL: Students will acquire interpersonal skills.

Standard: \_\_\_ Academic \_\_\_ Career X Personal-Social

Competency: *Students will know that communication involves speaking, listening and nonverbal behavior.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process
Counselor will instruct students about the various forms of communication through individual and group discussions.	Students Principal G. Counselor HSC, Teachers Teacher Advisory groups	Ongoing	Activities to teach the various forms of communication provided through teacher advisory handbooks.	Students will be able to identify that communication involves speaking, listening and non-verbal behavior. Decrease in number of referrals to office.	R
Counselor and adult school personnel will speak to selected students about using appropriate language, eye contact and tone when communicating.	Selected students G. Counselor HSC Principal	Ongoing	TIME!!! Sharing experiences related to the incident, when appropriate.  Teacher input and parent input, when necessary.	Students will be given the opportunity to discuss an issue using all forms of communication.	R

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support



**South Lewis Middle School**  
Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will make decisions, set goals and take necessary action to achieve goals.

GOAL: Self-knowledge applications.

Standard: \_\_\_ Academic \_\_\_ Career  Personal-Social

Competency: *Students will understand consequences of decisions and choices.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process
Counselor will provide mediation for students following an altercation. Time is spent discussing incident and choices made.	G. Counselor Selected students	Ongoing	Information re: the incident. Student contract	100% of identified students are given time to meet after a conflict to discuss problem. Decrease # of referrals to office.	R
Counselor will encourage students to mediate at any time, preferably prior to an inappropriate incident occurring.	G. Counselor Selected students	Ongoing	Issues Student contract	All students will be given the opportunity to discuss possible consequences of choices. Increase # of mediations	R

I = Individual planning      R = Responsive Services      C= Curriculum      S= System Support

**South Lewis Middle School**  
Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will make decisions, set goals and take necessary action to achieve goals.

GOAL: Self-knowledge applications

Standard: \_\_\_ Academic \_\_\_ Career X Personal-Social

Competency: *Students will develop an action plan to set and achieve realistic goals.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process
Counselor will participate in monthly leadership workshops planned by the Student Council Advisor.	All students involved in extracurricular groups Student Council Advisor G. Counselor	Monthly		Students set goals for their participation in Student Council and other extracurricular groups. Presenters provide information to students.	C
Counselor will meet with students individually and in small groups to discuss goals and steps to reach goals.	Selected students G. Counselor	Ongoing	Materials available in guidance source books	Students will learn about the importance of goal setting.	R

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

**South Lewis Middle School**  
Plan of Action

ISSUE/CRITICAL DATA ELEMENT: **Students will understand safety and survival skills.**

GOAL: Students will acquire personal safety skills

Standard: \_\_\_ Academic \_\_\_ Career X Personal-Social

Competency: *Students will apply effective problem solving and decision-making skills to make safe and healthy choices.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will meet with selected students to discuss unhealthy choices and encourage better decision-making.	Selected students G. Counselor	Ongoing	Issues	Students will talk about unhealthy choices and develop a plan for improvement.	R
Counselor will maintain a relationship with students to report any evidence of suspected abuse.	Selected students G. Counselor MS Principal HSC School Nurse	Ongoing	Information relating to the suspected abuse	The student is able to seek assistance from outside agencies, when necessary.	R

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

**South Lewis Middle School**  
Plan of Action

ISSUE/CRITICAL DATA ELEMENT: **Students will understand safety and survival skills.**

GOAL: Students will acquire personal safety skills.

Standard: \_\_\_ Academic \_\_\_ Career X Personal-Social

Competency: *Students will learn how to cope with peer pressure.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will meet individually and in small groups with selected students to discuss issues related to peer pressure and coping skills.	Selected students G. Counselor HSC MS Principal	Ongoing	Referrals	All students will be given the opportunity to discuss peer pressure and brainstorm ways to cope with it.	R

I = Individual planning      R = Responsive Services      C = Curriculum      S = System Support

**South Lewis Middle School**  
Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will understand safety and survival skills.

GOAL: Students will acquire personal safety skills.

Standard: \_\_\_ Academic \_\_\_ Career  Personal-Social

Competency: *Students will learn coping skills for managing life events.*

Strategy	Who's Involved?	Timeline	What additional data is needed?	Measurable Indicators of Success	Process I C R S
Counselor will participate in crisis intervention as part of district team.	Crisis intervention team	As necessary	Information regarding the incident.	All students and staff will be able to seek assistance from the intervention team during a time of crisis.	R and S
Counselor will assist in making referrals to outside agencies for counseling to support a student and their individual family. Counselor will confer with therapist, when necessary, to help assist student.	Selected students Parents G. Counselor Therapist Social worker Teachers, when necessary.	Ongoing	Issues that need to be addressed	Student and/or family participates in counseling outside of school.	R

I = Individual planning R = Responsive Services C= Curriculum S= System Support

# South Lewis High School

## Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

GOAL: Improve Academic Self-Concept and Achieve School Success

Standard: X Academic \_\_ Career \_\_ Personal-Social

Competency: *Students will accept mistakes as part of the learning process and accept responsibility for their actions.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will provide personal counseling regarding report cards & progress reports	G.C. Student H.S.C. Y.A.	Every 3 weeks	Progress reports Report cards Discipline referrals CSE Records	100% of identified students will meet with counselor to discuss improvement plan	R
Counselors will schedule parent conferences for identified students	G.C. Student Parents Teachers Administration	As needed	Report cards Progress reports Teacher input	100% of identified student will be scheduled for parent conferences	R
Counselors will provide academic planning - 4 year plan	G.C. Student Parent Teachers	Second Semester	Report card Transcript Interest Inventory PLAN Assessment Teacher	100% of all high school students will have a 4-year plan	I

I= Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis High School Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

GOAL: Students will acquire skills for improving learning.

Standard: X Academic    Career    Personal-Social

Competency: *Students will apply time and task management skills.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will assist with student course selection and high school planning of activities	G.C. Student Parent Teacher	On-going Spring Semester	Report Card Transcript Activity sheet Graduation Requirement	100% of enrolled high school students will select appropriate courses and activities for the upcoming school year.	I
Counselors will assist with college/career planning & meeting deadlines	G.C. Student Parent Teacher BOCES	On-going	College Admission Info "Choices" program Important dates (college fairs, open houses, SAT's, etc)	100% of enrolled high school students will have a college/plan upon graduation	I

I= Individual planning      R = Responsive Services      C= Curriculum      S= System Support

# South Lewis High School

## Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will complete school with the academic preparation to choose from a wide range of substantial post-secondary options, including college.

**GOAL:** Improve Learning and Plan to achieve goals.

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

Competency: *Students will learn and apply critical thinking skills.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will discuss appropriate course selection for high school	G.C. Student Parent Teacher	Spring Semester	Report card Transcript Interest inventory (PLAN, Choices, etc) Recommendations	100% of all students will participate in their own course selection based on their goals.	I

I= Individual planning      R = Responsive Services      C= Curriculum      S= System Support



## South Lewis High School Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will complete school with the academic preparation to choose from a wide range of substantial post-secondary options, including college.

**GOAL:** Improve Learning and Plan to achieve goals.

Standard: X Academic      Career      Personal-Social

*Competency: Students will apply the study skills necessary for academic success at each level.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will assist middle school with transition to high school at freshman orientation- Invite HS student panel	Middle School G.C. Incoming Freshman High School Students Parents, Admin GC & HS students	Spring/Summer	Enrollment numbers "Tips for Success" handout	100% of all incoming freshman will be exposed to a transitional high school moving up activity	C

I= Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis High School Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will complete school with the academic preparation to choose from a wide range of substantial post-secondary options, including college.

**GOAL:** Improve Learning and Plan to achieve goals.

Standard: X Academic \_\_ Career \_\_ Personal-Social

Competency: *Students will become self-directed and independent learners.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will provide counseling to referred students	G.C. teachers/admin.	As needed	Monitor form for referred students List of referral sources	100% of students will have the opportunity to receive counseling as needed	R
Counselors will work with at-risk team to coordinate counseling of high risk students	G.C./Administration Home School Coord. Youth Advocate Social Worker Career Counselor	On-going	Record keeping system for At-Risk Council	100% of referred students will be on at-risk list	S

I= Individual planning      R = Responsive Services      C= Curriculum      S= System Support

# South Lewis High School

## Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will complete school with the academic preparation to choose from a wide range of substantial post-secondary options, including college.

**GOAL:** Improve Learning and Plan to achieve goals.

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

**Competency:** *Students will identify post-secondary options consistent with interests, aptitude, and abilities.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will administer standardized testing: PLAN, PSAT, ASVAB	G.C. 10th - PLAN 11th - PSAT 11th & 12th - ASVAB	Fall Semester	Score Results Interpretation Material	100% of students will have the opportunity to take each exam and receive test interpretation	S
Counselors will have individual Senior Conferences to summarize career & college plans	G.C. Seniors Parents	Fall Semester	Standardized Test scores Report cards Transcripts Activity sheets College/ career plans	100% of seniors will meet with their counselor to discuss post-graduation plans	I

I= Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis High School Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will understand relationship of academics to work, home life, and community.

**GOAL:** Relate School to Life Experiences

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

**Competency:** *Students will demonstrate the ability to balance school, studies, extracurricular activities, leisure time, and family life.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will provide personal counseling to identified students	G.C. Students Y.A.. S.A.P. H.S.C.	On-Going	Report Cards Progress Reports Activity Sheet	100% of identified student at the high school level will receive personal counseling.	I

I= Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis High School Plan of Action

ISSUE/CRITICAL DATA ELEMENT Students will understand relationship of academics to work, home life, and community.

GOAL: Relate School to Life Experiences

Standard: X Academic \_\_\_ Career \_\_\_ Personal-Social

Competency: *Students will demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will provide goal setting follow up. 4-year plan, college/career plan, personal goal setting	G.C. Students Parents Teachers	On-Going	College/career plan Course selection "Choices" 4-year plan Personal goals: family, education, travel, etc.	100% of all students 9-12 will have a college/career plan	I

I= Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis High School Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will understand relationship of academics to work, home life, and community.

**GOAL:** Relate School to Life Experiences

**Standard:** X Academic \_\_\_ Career \_\_\_ Personal-Social

*Competency: Students will understand how school success and academic achievement enhance future career and vocational opportunities.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will assist with career research. Students will use guidance resources	G.C. Students Teachers Parents	On-Going	Report Card Transcript College admission criteria Guidance Resources 4-year plans college/career plans PLAN results	100% of students will be assisted with use of guidance resources: College catalogs, OOH, recommended websites, college handbooks, "Choices" etc.	I
Counselors will promote student leadership activities	G.C. Administration Student Teachers Parents	On-Going	List of opportunities available at school and in the community Activity sheets Scholarship criteria College admission criteria	100% of students will have an awareness of available opportunities in the school and the community: Presidential Classroom HOBY, NHS, Sports, Youth Advisory Council, Student Council, etc	I

I= Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis High School Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

**GOAL:** Develop Career Awareness

Standard:    Academic   X   Career    Personal-Social

**Competency:** *Students will develop skills to locate, evaluate, and interpret career information.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will introduce students to the "Choices" college/career planning program	G.C. Students Teachers Parents	On-Going	Report Cards Transcript 4-year Plan Education Plans	100% of students who graduate will have used the "Choices" program to assist them in their college/career search.	C
Counselors will assist students with interpretation of career portion of PLAN & ASVAB	G.C. Student Parent	Fall Semester	PLAN results ASVAB results	100% of students who take the PLAN test and ASVAB will interpret results with the counselor.	C

I= Individual planning      R = Responsive Services      C= Curriculum      S= System Support

**South Lewis High School**  
Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

**GOAL:** Develop Career Awareness

Standard:    Academic   X   Career    Personal-Social

**Competency:** *Students will develop an awareness of personal abilities, skills, interests, and motivations.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will review standardized testing results with students	G.C. 10th Grade Students 11th Grade Students	Fall Semester	Career plans 4-year plans Other assessment score	100% of test results will be reviewed with students individually or in small groups	C
Counselors will meet with identified students for career counseling	G.C. Students 9 -12	On-Going	"Choices" Assessment results Grades/Transcript Career Goals 4 year plan	100% of students will be scheduled for individual meetings to discuss career issues	C

I= Individual planning    R = Responsive Services    C= Curriculum    S= System Support



## South Lewis High School Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

**GOAL:** Develop Career Awareness

Standard:    Academic   X   Career    Personal-Social

*Competency: Students will learn how to set goals..*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will meet with all seniors for a final senior meeting: (Individual student conferences with counselor re: graduation, college admissions, testing, activities, etc.)	G.C. Seniors Parents CSE	September & October	4-year plan Assessment results Post-graduate plans Transcript "Choices" portfolio Report Card Progress Reports	100% of seniors will meet with their counselor prior to graduation to discuss career/college plans.	I
Counselor will schedule parent conferences for identified students	G.C. Students 9-12 Teachers Parents Administration	As needed	Report Cards Transcript Progress Reports Parent/teacher input College/Career plans	100% of identified students will have a parent-teacher conference set up.	R

I= Individual planning    R = Responsive Services    C= Curriculum    S= System Support

**South Lewis High School**  
Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

**GOAL:** Develop Career Awareness

Standard:  Academic  Career  Personal-Social

**Competency:** *Students will identify personal skills, interests, and abilities and relate them to current career choices.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will facilitate an annual BOCES presentation describing programs & employment options	G.C. Sophomores BOCES personnel	December & January	4 year plan Career goals HS Graduation Req.	100% of sophomore student will be invited to attend BOCES presentation	C

I= Individual planning    R = Responsive Services    C= Curriculum    S= System Support

**South Lewis High School**  
Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will employ strategies to achieve future career goals with success and satisfaction.

**GOAL:** Acquire Career Information

Standard:  Academic  Career  Personal-Social

**Competency:** *Students will select course work that is related to career interests.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will hold individual conferences with high school students to select courses for the following year	G.C. Students 9-11 Teachers Parents	Spring	Transcript 4 year plan Career Goals Teacher recommendations	100% of students will meet individually with counselor to select appropriate courses	C

I= Individual planning    R = Responsive Services    C= Curriculum    S= System Support

**South Lewis High School**  
Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

GOAL: Identify Career Goals

Standard:    Academic   X   Career    Personal-Social

Competency: *Students will maintain a career planning portfolio.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will make sure that students are able to utilize "Choices" software program to develop career planning portfolio	G.C. Students Teachers Parents	On going	Career goals College plans Activity sheet Testing Results	100% of students will have "Choices" career planning portfolios	C

I= Individual planning    R = Responsive Services    C= Curriculum    S= System Support

## South Lewis High School Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will understand the relationship between personal qualities, education, training, and the world of work.

GOAL: Identify Career Goals

Standard: Academic X Career Personal-Social

Competency: *Students will understand the relationship between educational achievement and career success.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will assist with college and career search	G.C. Student Parent Teachers	On going	Transcript 4 year plan career/college plan Guidance resources Interest inventories	100% of students will be assisted with their college/career planning by a counselor	C
Counselors will plan an Alumni Panel presentation to discuss college success	G.C. Student Alumni Teachers	Fall	Alumni colleges Questions for Alumni	100% of seniors will attend alumni panel to discuss what is necessary for success in college	C
Counselors will provide personal counseling and goal setting	G.C. Student Parent Teachers	On going	Report Cards Transcripts Career/college goals Assessment results 4 year plans	100% of students will receive personal counseling regarding personal goal setting.	C

I= Individual planning    R = Responsive Services    C= Curriculum    S= System Support

**South Lewis High School**  
Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will understand the relationship between personal qualities, education, training and the world of work.

GOAL: Acquire knowledge to achieve career goals

Standard:    Academic   X   Career    Personal-Social

Competency: *Students will be able to identify personal preferences and interests that influence career choices and success.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will provide personal/academic counseling via "Choices, PLAN, ASVAB	G.C. Students Teachers	On going	Report cards Transcripts Assessment results Activity sheet 4 year plan		

I= Individual planning    R = Responsive Services    C= Curriculum    S= System Support

**South Lewis High School**  
Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Students will understand the relationship between personal qualities, education, training, and the world of work.

**GOAL:** Acquire knowledge to achieve career goals.

Standard:    Academic   X   Career    Personal-Social

Competency: *Students will be able to apply conflict management skills.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will provide mediation/ conflict resolution instruction	G.C. Students Teachers Administration	On going	Discipline records	100% of students involved in the mediation will be able to speak clearly and calmly, listen to others, and demonstrate appropriate listening & speaking skills	R

I= Individual planning    R = Responsive Services    C= Curriculum    S= System Support

**South Lewis High School**  
Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Student will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others

**GOAL:** Acquire self-knowledge

**Standard:** \_\_ Academic \_\_ Career X Personal-Social

**Competency:** *Students will distinguish between appropriate and inappropriate behaviors.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will work on mediations with administration (for discipline issues)	G.C. Students Administration Parents	As needed	Report Cards 4 - year plans Discipline Records Teacher Reports	100% of students will be able to distinguish between the behavior exhibited and appropriate behavior	R

I= Individual planning    R = Responsive Services    C= Curriculum    S= System Support



## South Lewis High School Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Student will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others

**GOAL:** Acquire self-knowledge

**Standard:** \_\_\_ Academic \_\_\_ Career  Personal-Social

**Competency:** *Students will identify personal strengths and assets.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will provided personal counseling regarding individual strengths and assets (individual or group)	G.C. Student Parent	On-Going	PLAN Test results Report Cards Activity Sheet Parent input Friend/peer input Teacher	100% of students will be able to recognize personal strengths and assets at the time of graduation	C
Counselors will work with students on college essay and/or college applications	G.C. Student Parent Teacher	Spring of junior year Fall of senior year	College application essay question College essay packet Activity sheet "Choices" print out Career Goals PLAN/ASVAB Results	100% of college bound students will be able to identify strengths and assets through an essay.	C
Counselors will assist students with strength/asset assessment	G.C. Student Parent Teachers	On-Going	At-Risk Committee Middle School teacher/counselor report Tier I Assessment CANS Parent Input	100% of identified students will be able to identify personal strengths and abilities	R

I= Individual planning    R = Responsive Services    C= Curriculum    S= System Support

**South Lewis High School**  
Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Student will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others

**GOAL:** Acquire self-knowledge

**Standard:** \_\_ Academic \_\_ Career  Personal-Social

**Competency:** *Students will know that communication involves speaking, listening, and non-verbal behavior.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselor will reflect students' comments and actions to improve student's self-awareness	G. Counselor Selective students	On-going			R

I= Individual planning    R = Responsive Services    C= Curriculum    S= System Support

## South Lewis High School

### Plan of Action

**ISSUE/CRITICAL DATA ELEMENT:** Student will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others

**GOAL:** Acquire self-knowledge

**Standard:** Academic Career X Personal-Social

**Competency:** *Students will understand consequences of decisions and choices.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will provide personal counseling	G.C. Student Parent Teacher Administration	On-Going	Prior decisions and choices	100% of identified student will be able to recognize and articulate how their choices have influenced their current situation	R
Counselors will debrief students after mediations	G.C. Student Parent Administration	On-Going	Discipline Reports Results of mediation	100% of students involved in mediations will understand the current situation, their role in it, and the consequences of their actions	R

I= Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis High School Plan of Action

**ISSUE/CRITICAL DATA ELEMENT: Student will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others**

**GOAL: Acquire self-knowledge**

**Standard: \_\_ Academic \_\_ Career X Personal-Social**

**Competency: *Students will develop an action plan to set and achieve realistic goals.***

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will assist students will college/career planning to meet personal goals	G.C. Student Parents	On-Going	Report Card Transcript "Choices" info Testing Results College/ Career info Parent input	100% of student will leave high school with a college/career plan that matches their personal interests and skills	C
Counselors will provide personal counseling to set and plan for goals	G.C. Student Parent	On-Going	Testing Results Report Card Transcript "Choices" College/ Career Info Parents input	100% of identified students will be able to set personal goals that match their abilities	R

I= Individual planning      R = Responsive Services      C= Curriculum      S= System Support

## South Lewis High School Plan of Action

ISSUE/CRITICAL DATA ELEMENT: **Student will understand safety and survival skills**

GOAL: Acquire personal safety Skills

Standard: Academic \_\_\_ Career \_\_\_  Personal-Social

Competency: *Students will apply effective problem solving and decision making skills to make safe and healthy choices.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will provide personal counseling or referrals for drug/alcohol education	G.C. Student Parent Administration Teacher YA/SAP	On-Going	Discipline referrals Teacher referrals Self referrals/peer Nurse/ At-Risk Referrals School Records	100% of identified students will receive information regarding healthy choices about drugs and alcohol	R
Counselors will provide relationship counseling and education	G.C. Student Parent YA SAP	On-Going	Discipline Referrals Teacher Referrals Self/Peer Referrals School records Parent Referrals	100% of identified students will receive information and counseling regarding safe and healthy relationships	R

I= Individual planning      R = Responsive Services      C= Curriculum      S= System Support

**South Lewis High School**  
Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will understand safety and survival skills

GOAL: Acquire Personal Safety Skills

Standard:  Academic  Career  Personal-Social

Competency: *Students will learn how to cope with peer pressure.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will work with admin. to provide school-wide motivation presentations	G. Counselor Administration	On-going	Referral list of ideal programs	100% of student will be exposed to motivational speakers throughout the year	C

I= Individual planning    R = Responsive Services    C= Curriculum    S= System Support

**South Lewis High School**  
Plan of Action

ISSUE/CRITICAL DATA ELEMENT: Students will understand safety and survival skills

GOAL: Acquire Personal Safety Skills

Standard: Academic Career  Personal-Social

Competency: *Students will learn techniques for managing stress and conflict, as well as coping skills for managing life events.*

Strategy	Who is involved?	Timeline	What additional data is needed?	Measurable indicators of success:	Process
Counselors will provide referrals and co-counsel with support counseling staff	G.C. Student YA, HSC, SAP, MSW,	On-Going	List of student strengths Home/Family Info School Records Discipline records	100% of student in need of support and assistance dealing with stress and conflict will be counseled	R
Counselors will provide activities in response to crisis situations	G.C. Students Teachers Administration Support Staff	As-needed	Details of situation Student background	100% of students seeking assistance during a crisis will be aware of help available	R

I= Individual planning    R = Responsive Services    C= Curriculum    S= System Support