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Comparing Plant and Animal Cells

Background: Cells are the basic functional units of all living organisms. When cells join together to take to take on a specialized function within a larger organism, they form a tissue. Since we have discussed the "cell theory" in class, this experience is intended to give you a bit more insight into exactly what a cell does and how small it actually is. Animal and plant cells share many different characteristics. Both animal and plant cells may occur unicellularly or within multicellular organisms. Because they often take on special functions within tissues, animal cells are frequently more specialized than plant cells. Epithelial (EP-uh-THEE-lee-ul) cells and blood cells are examples of different tissues.

In this lab, you will look at epithelial cells in both plants and animals. These cells are specialized for transportation of substances and protection. The individual cells of these layers may be shaped like cubes, columns, or be flat, depending on their location and function. Normally, we expect cells taken from a plant sample to look like boxes and those taken from an animal to look more spherical.

Laboratory Safety Precautions: The following symbols represent the precautions that are required for this lab:



Purpose: The purpose of this laboratory experience is:

-to further demonstrate your ability to properly make a wet mount slide of a specimen.

-to properly utilize a microscope to observe cellular structure.

-to understand the differences in structure and function between plant and animal cells.

-to understand and use techniques that demonstrate proper focusing, observation, and recording of data while using the compound light microscope.

Materials: The following materials are needed to complete this laboratory experience:

	1 , 1
Compound microscope	Paper towel
Microscope slides	Iodine solution
Cover slips	*Methylene blue stain
Forceps (tweezers)	Onion
Single-edged razor blade/scalpel	Flat-edged toothpicks
	- •

*Be careful when using methylene blue – it stains quite easily and does not come out of clothing!

Procedure: The following procedure is utilized to perform this experience:

Part 1: Plant Cells

Onion bulbs are an organized mass of cells with the ability to become an entire plant. The curved pieces that "flake" away from a slice hold, on the concave surface, a thin membrane called the epidermis.

- 1. Obtain a piece of onion and remove a small square from it. Use forceps to pull away the epidermis from the inner surface. Be careful not to wrinkle the membrane (this sounds easier than it actually is). Place a drop of water on the center of a microscope slide, using a piece of membrane about 0.5 cm square with a scalpel. CAUTION: Handle the scalpel with care IT IS NOT A TOY.
- 2. Use a toothpick to straighten out any wrinkles and place the membrane in the drop of water. Take a cover slip, and carefully place it over the sample, lowering it at an angle to the slide. This helps keep air from being trapped under the cover slip. You have just made a wet mount.

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3. 4. 5.	this stain to mix with the water a towel to absorb some extra fluid Examine the epidermis first und	
1. 2. 3. 4. 5. Data:	toothpick (a NEW one) and usin Gently make a smear in the cent Carefully place 1 drop of methy the drop of stain. Allow this slid Using a paper towel or tissue, bl Examine the cells, first under m	blot the edge of the coverslip to absorb any excess fluids. hiddle power, then under high power. At first, the field of view will be a slightly darker blue. After a few minutes, the field will lighten tly purple. e space provided.
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Write your own conclusion	can be concluded from this laboratory experience: based upon the factors that we have looked at in previous labs. Make	sure to	
use proper sentence structur	e and summarize what you learned while performing this lab.		

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Analysis Questions: Answ	ver the following questions	in the space provided.	
1. How many layers thick i	s the onion epidermis?		
			01
2. What is the general shap	e of a typical plant cell?	of a typical animal cell?	in School
			418
		CT 15	
3. What does the nucleus lo	ook like under medium and	high power?	
	ĊĊ		
4. Within an individual cell plant cells can be inferred f		and the nucleus found? What ge toplasm and nucleus?	eneral characteristic of
5. Inside the mouth, these c	ells are joined together in a	sheet. Why are they scattered	on your slide?
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6. How are these anim	nal cells different from the plant cel	ls you observed?		
Bibliography of Image	es used:	01		
Plant Precaution Symbol http://68.90.81.6/Science	eTAKS/Integration/Science%20TAKS	%20Objective%201/safetysymbols.htm		
Sharp Instrument Safety Biohazard Symbol: http://www.stevenspubli	Symbol: <u>http://www.beckman.com/cu</u> shing.com/stevens/epPub.nsf/0/1c6af4	istomersupport/images/sharpobj.gif c9b5dda40a86256b75006f9b24/\$FILE/Biohazard.jpg		
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