Name	Date Due
Regents Review Assignment #12-J07	Living Environment: Comet 2010-2011
cells. These attachment sites on the sur (1) receptor molecules	can attach to proteins on the surface of healthy human face of the cells are known as (3) molecular bases (4) inorganic catalysts
single-celled pond organisms. In humans balance. These facts best illustrate that (1) tissues, organs, and organ sy	vater balance by pumping excess water out of some s, the kidney is chiefly involved in maintaining water vatems work together to maintain homeostasis in all living
within organisms	ls disrupts cellular communication and homeostasis may disrupt the homeostasis of a single-celled
organism	ed organisms can act in a manner similar to tissues and
(1) variation within an organism(2) rapid evolution of an organism(3) synthesis of antigens to prote(4) recombination of genes within	ct the cell n the cell
	different combinations of genes posed to mutagenic agents
5. The diagram represents four different species of wild birds. Each species has feet with different structural adaptations.	
The development of these adaptations can best be explained by the concept of	Mallard duck Redheaded woodpecker Northern cardinal Common snipe
	iseases that affect all these species acquired after the birds hatched from the egg
6. The diagram below represents that can interact with each other to cause process to occur in a cell.	
Molecules A and B most likely represent (1) a protein and a chromosome (2) a receptor and a hormone (3) a carbohydrate and an amino (4) an antibody and a hormone	Molecule A Molecule B

Regents Review Assignment #12-J07

Living Environment: Comet 2010-2011

Part B-1 Questions

7. Information concerning the diet of crocodiles of different sizes is contained in the table.

Which statement is *not* a valid conclusion based on the data?

- (1) Overharvesting of fish could have a negative impact on group *C*.
- (2) The smaller the crocodile is, the larger the prey.
- (3) Group *B* has no preference between reptiles and birds.
- (4) Spraying insecticides would have the most direct impact on group *A*.

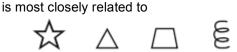
Percentage of Crocodiles of Different Lengths and Their Food Sources

Food Source	Group A 0.3–0.5 Meter	Group B 2.5–3.9 Meters	Group C 4.5–5.0 Meters
mammals	0	18	65
reptiles	0	17	48
fish	0	62	38
birds	0	17	0
snails	0	25	0
shellfish	0	5	0
spiders	20	0	0
frogs	35	0	0
insects	100	2	0

8. A classification system is shown in the table below.

Classification	Examples
Kingdom — animal	△, ○, □, ☆, □, ◊, €, ▽
Phylum — chordata	△,□,€,☆,□
Genus — Felis	□,&
Species — domestica	

This classification scheme indicates that



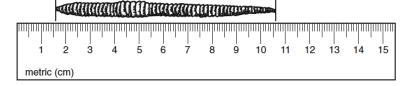
(1) (2) (3) (4)

_____9. Two food chains are represented below. Decomposers are important for supplying energy for

Food chain A: aquatic plant → insect → frog → hawk Food chain B: grass → rabbit → hawk

- (1) food chain A, only
- (2) food chain B, only
- (3) both food chain A and food chain B
- (4) neither food chain A nor food chain B

_10. What is the approximate length of the earthworm shown in the diagram below?



- (1) 9 mm
- (3) 10.6 cm
- (2) 90 mm
- (4) 106 cm

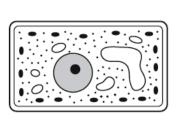
Name	Date Due

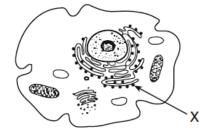
Regents Review Assignment #12-J07

Living Environment: Comet 2010-2011

B-2 Questions

Base your answers to questions 11 through 13 on the diagrams below and on your knowledge of biology. The diagrams represent two different cells and some of their parts. The diagrams are not drawn to scale.





Cell A

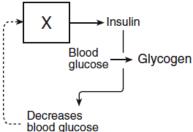
- 11. Identify an organelle in cell A that is the site of autotrophic nutrition. [1]
- 12. Identify the organelle labeled X in cell B. [1]
 - 13. Which statement best describes these cells?
 - (1) Cell B lacks vacuoles while cell A has them.
 - (2) DNA would not be found in either cell A or cell B.
 - (3) Both cell A and cell B use energy released from ATP.
 - (4) Both cell A and cell B produce antibiotics.

Base your answers to questions 14 and 15 on the diagram and on your knowledge of biology.

14. Identify the organ labeled X. [1]

15. The dashed line in the diagram represents (1) a digestive process

- (2) a feedback mechanism
- (3) cellular differentiation
- (4) recycling of organic chemicals



Average Daily Plant Height (mm) Day 1 Day 2 Day 3 Day 4 Day 5 Day 6 Day 7 Pot A—5 plants 2 4 6 8 10 14 16 Pot B—10 plants 2 4 6 8 10 12 12 Pot C—20 plants 2 2 2 6 6 8 8 Analyze the experiment that produced the data shown in the table. In your answer be sure to: • state a hypothesis for the experiment [1] • identify one factor, other than pot size, that should have been kept the same in each experimental group [1] • identify the dependent variable [1]	Name				Date Du	ıe		
plant height. Different numbers of plants were grown in three pots, A, B, and C. All three pots were the same size. The data collected are shown in the table below. Average Daily Plant Height (mm)	Regents Review Assignment #12-J07 Living Environment: Comet 2010-20)10-2011			
Day 1 Day 2 Day 3 Day 4 Day 5 Day 6 Day 7 Pot A—5 plants 2 4 6 8 10 14 16 Pot B—10 plants 2 4 6 8 10 12 12 Pot C—20 plants 2 2 2 6 6 8 8 Analyze the experiment that produced the data shown in the table. In your answer be sure to: • state a hypothesis for the experiment [1] • identify one factor, other than pot size, that should have been kept the same in each experimental group [1] • identify the dependent variable [1]	plant height. Different numbers of plants were grown in three pots, A, B, and C. All three							
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Pot B—10 plants 2 4 6 8 10 12 12 Pot C—20 plants 2 2 2 6 6 8 8 Analyze the experiment that produced the data shown in the table. In your answer be sure to: • state a hypothesis for the experiment [1] • identify one factor, other than pot size, that should have been kept the same in each experimental group [1] • identify the dependent variable [1]		Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
Pot C—20 plants 2 2 2 6 6 8 8 Analyze the experiment that produced the data shown in the table. In your answer be sure to: • state a hypothesis for the experiment [1] • identify one factor, other than pot size, that should have been kept the same in each experimental group [1] • identify the dependent variable [1]	Pot A—5 plants	2	4	6	8	10	14	16
Analyze the experiment that produced the data shown in the table. In your answer be sure to: • state a hypothesis for the experiment [1] • identify one factor, other than pot size, that should have been kept the same in each experimental group [1] • identify the dependent variable [1]	Pot B—10 plants	2	4	6	8	10	12	12
 state a hypothesis for the experiment [1] identify one factor, other than pot size, that should have been kept the same in each experimental group [1] identify the dependent variable [1] 	Pot C-20 plants	2	2	2	6	6	8	8
state whether the data supports or fails to support your hypothesis and justify your answer [1]	 state a hypothesis f identify one factor, of experimental group [identify the dependent 	or the expe other than p 1] ent variable	eriment [1] bot size, that e [1]	at should ha	ave been k	ept the san	ne in each	

Name	Date Due				
Regents Review Assignment #12-J07 Part	Living Environment: Comet 2010-2011 D Questions				
minute after resting than after exercising. A include all of the following except (1) a hypothesis on which to base to (2) a large number of students (3) two sets of clothespins, one that	ne if they could squeeze a clothespin more times in a in experiment that accurately tests this question should the design of the experiment is easy to open and one that is more difficult to open ental group with equal numbers of students of				
18. Which statement best describes (1) It eliminates the need for depen (2) It shows the effect of a depende (3) It avoids the use of variables. (4) It tests the effect of a single inde	dent variables. ent variable on an independent variable.				
19. Which statement best describes when the heart rate increases as a result of (1) More oxygen is delivered to mus (2) Blood cells are excreted at a fas (3) The rate of digestion increases. (4) No hormones are produced.	scle cells.				
20. The cactus finch, warbler finch, and woodpecker finch all live on one island. Based on the information in the diagram, which one of these finches is <i>least</i> likely to compete with the other two for food? Support your answer with an explanation. [1]	Small ground finch Sharp-billed ground finch Sharp-billed ground finch Sharp-billed ground finch Warbler finch Warbler finch				
	From: Galapagos: A Natural History Guide Variations in Beaks of Galapagos Islands Finches				